Class Cremyll Summer Term Week 4

Hey Cremlins, Mrs Welch and I have enjoyed seeing photos of you all getting creative in your learning this week and we have read some great poems too. This week, our focus is going to be on different types of celebrations – before you do anything else, I would like you to write down all of the celebrations that you can think of in a mind map just like we do in school (write celebrations in the middle of your page and then write down all of the different types of celebratio).

Remember to take photos of your learning or record it in your exercise book - it will be just like a learning journey!

English/Art

Imagine you are planning a celebration at your house - you can choose what type of celebration it will be and then you will need to do the following things:

- Design and make an invitation.
- Make a list of food you would like to have. Remember there are two ways to write a list:
 - A vertical list with one item on each line, like a shopping list.
 <u>Food for my celebration</u> Sausage rolls Carrot sticks Cake
 A list in a contance where you put a commo often each item unit
 - A list in a sentence where you put a comma after each item until the last two items which you join with the conjunction 'and'.
 - At my celebration, I would like sausage rolls, carrot sticks and cake.
- Design and make decorations or bunting.

I think I might plan a 'Teddy Bear's Picnic' to have at the weekend - remember to take a photo!

<u>Music</u>

- Can you create your own celebration music there are lots of ways you could explore doing this, for example,
 - Using body percussion.
 - $\circ~$ Using pots and pans check with an adult first.
 - Creating your own song.
- Think about the type of celebration your music would be for:
 - A family celebration might have gentle background music.
 - A birthday celebration might need music to dance or play games to.

<u>Maths</u>

This week, we are going to focus on number bonds and fact families. How many different ways can you find to practise these key maths facts?

Number bonds to 10	Number bonds to 100
0 + 10 = 10	0 + 100 = 100
1 + 9 = 10	10 + 90 = 100
2 + 8 = 10	20 + 80 = 100
3 + 7 = 10	30 + 70 = 100
4 + 6 = 10	40 + 60 = 100
5 + 5 = 10	50 + 50 = 100
6 + 4 = 10	60 + 40 = 100
7 + 3 = 10	70 + 30 = 100
8 + 2 = 10	80 + 20 = 100
9 + 1 = 10	90 + 10 = 100
10 + 0 =10	100 + 0 =100

- Can you spot any patterns?
- Can you make up a game to help you practise them?
- What could you use as a maths resource to support your learning?

Fact families

A fact family is a set of number sentences that work together, for example:

4 + 6 = 10 10 - 4 = 6 6 + 4 = 10 10 - 6 = 4

Being able to create these fact families is really helpful when you are solving maths problems or using your mental maths, for example:

Jamie had 10p to spend in the shop. He bought a whistle for 6p. How much money did he have left?

Knowing your number bond to 10 and your fact family means you know that 10 - 6 = 4 so Jamie must have 4p left.

• See how many fact families you can create - remember to challenge yourself, for example, create the fact family for 35 + 15 = 50 or 58 - 16 = 42.

<u>History</u>

Friday 8th May is a day for celebration as it is May Day and VE 75th Anniversary Day (Victory in Europe). Even though we will be celebrating in our own homes this year instead of being part of a street party or big gathering, it's important for us to know why we are celebrating. Choose either May Day or VE Day and design a poster that shows what they are about.

- May Day is an old Roman festival which celebrated Spring. What else can you find out about it? Here are a few clues:
 - Maypole dancing
 - o Black Prince
 - Morris dancing
- VE Day is a day to remember the end of the Second World War. I have included a facttile for you- there are 3 levels to choose from so choose the level you're happy reading or share reading with an adult.

<u>PE</u>

• Aim to do something physical every day – you could always join in with Joe Wicks each morning at 9am.

This week, BBC Bitesize Daily has lessons on number bonds, fact families and commas in a list. Follow this link for the online BBC Daily Bitesize homepage: <u>https://www.bbc.co.uk/bitesize</u>

Please remember, as Mrs Norton said, these are suggestions that you may like to use alongside your own ideas - do what's best for your family. Above anything else, keep reading.

Have a great week everyone! Mrs I and Mrs W.

