|  |  |  |
| --- | --- | --- |
| *PE* FLE Y3/4 Football | | |
| Exclusive: FA and Premier League planning to complete season behind closed  doors in July restart - football.london  **What I have learnt before:**  Regular sport and exercise help us to stay healthy.  The aim of the game is to score goals past the opposition’s goalkeeper. | | |
| |  | | --- | | **Skills** | | Dribble with small touches into space. | | Send a football to someone on the team, using different parts of foot. | | Keep a ball under control when receiving a range of passes from team. | | Mark another player and begin to attempt interceptions. |  |  | | --- | | **Forever Facts** | | Understand where the space is and can move into it. | | Understand what effects exercise has on our bodies. | | Understand the importance of warming up and cooling down. | | Understand how performances can be improved through practise and reflection. | | |  | | --- | | **Exciting Books** | |  | | | |   Our Endpoint  To demonstrate an understanding of the key skills learned in Football. | |  |  | | --- | --- | | **Subject Specific Vocabulary** | | | Dribbling | Moving with the ball and maintaining possession of the ball. | | Passing | Made with the arm moving above the shoulder. | | Shooting | – strike the ball towards the goal. | | Control | – cushion the ball when it is moving towards you. | | Handball | No outfield player can touch the ball deliberately with their hand. | | Strike | Hit the ball hard at the goal. | | Positions | goalkeeper, defender, midfielder, winger, attacker. |   **Culture capital**: Team work – Work with players in team, positive team player  · |