

## Class Cremyll Summer Term Week 3

Hey Cremlins, we're going to continue with our topic of animals this week by creating our own poems and riddles. Remember to take photos of your learning or record it in your exercise book - it will be just like a learning journey! Now that we're using Google Classroom, you can upload your photos into our Class Cremyll Stream for our class to enjoy.

### Whole School Writing Task

This week, we are setting a whole school writing task linked to the BBC Mission 500 agent challenge. There are a range of knowledge organisers which support writing different types of stories. Please begin by choosing a story genre and then talk about the main characters, where the story is set, what might happen and how it is resolved. Then draw a story map to help you record key events in your story as well as adjectives that you would like to use. When you write your story, remember to be GCOPS Genius - use conjunctions (and, because, but, if, so, when), check your spellings, punctuation (A . , ? !), and that your sentences make sense.

You could use GoogleDocs to type it and then click hand in when it is completed or you can take a photo, upload and click hand in. You have 2 weeks to complete this task and I will be giving feedback on them. I am really looking forward to reading them.

**Please note**, for some children, this will be too much and I would be much happier to see a poem or even a sentence or two that children have happily recorded.

### English / Science / Art

- **Task 1** - an alliterative poem.
  - In the poem 'Animals Animals All Around', there is a section which uses alliteration - this means that each word has the same starting sound, for example, racing rhinos and dancing dogs.
  - See if you can create your own animal poem using alliteration.
  - Create a border for your poem from different things that feature in it.
- **Task 2** - an animal riddle.
  - In a riddle, you try to give clues about something without saying what it is. Here are some examples for you to work out the answer to and then try having a go at writing your own!

*My body is long and round.  
In the jungle I am found.  
When I move I make no sound.  
What am I?*

*I have four legs.  
I am covered in fur.  
If you stroke me, then I might purr!  
What am I?*

- Create some picture clues for your riddle.

## Maths

- This week, we are going to think about comparing things and putting them in order. There are lots of different ways we can do this, so here are a couple of ideas to get you started:

- Find 5 different toys and put them in front of you.

*Which is the smallest toy?*

*Which is the largest toy?*

*Are any the same size?*

Put the smallest toy on one side and find the next biggest toy and so on. Now you have compared and ordered your toys.

- Create your own Top Trumps - all you need is to decide on a theme and some categories, for example, **Theme = Animals** and **Categories = Speed, Strength and Scariness**. Then draw a picture on the top half of your paper/card and write the categories on the bottom half. Then add a score for each category - you can decide what number to go up to, for example, between 0 and 50. Next, make a few more cards and then play, comparing numbers to see who wins each card.

## PE

- Remember to aim to do something physical every day - you could always join in with Joe Wicks each morning at 9am.

The BBC has also planned some great daily lessons which are tailored to each year group. These daily lessons can be found on iPlayer and online and there are links to any additional resources they suggest using. Follow this link for the online BBC Daily Bitesize homepage:

<https://www.bbc.co.uk/bitesize>

Please remember, as Mrs Norton said, these are suggestions that you may like to use alongside your own ideas - do what's best for your family. Above anything else, keep reading.

Have a great week everyone! Mrs I and Mrs W.

