**29th  June 2020**

**Platypus – Chris Riddell**

What is a platypus? Where do they live? What do they eat? How long do they usually live for? Have you heard of one before? Clue – there’s one in Pokemon! (Psyduck). Do you have a special box of objects? Why didn’t his sandcastle stay up properly?

**English:**

-Review the story. Favourite parts? Least favourite parts? Summary. Marks out of 5/10..

-What did Platypus have in his box? Can you write a list of what he had?

-Can you write a week’s diary of what Platypus has been up too? You can choose what he’s been doing for each day, or use ideas from the book. You need to have an entry for each day. Year 1 children need to practice writing the days of the week correctly and ensuring they have capital letters. Encourage children to say aloud what they want to write first a number of times so when they write it’s clear. Also get them to re-read and check what they have written – it’s a very good habit to get into and Mrs Norton even tells me off for not proofreading sometimes and finding errors! Try to use ‘and’ as a joining word to connect two clauses together and extend your sentences. Can you use accurate punctuation? Capital letters, full stops, finger spaces. Finally, try to ensure your letters are the correct sizes – tall letters tall, descenders below the line…

**Spelling:**

Tricky words videos on youtube ( and use the sheets in the back of your reading diaries). Adult to read the word out and child to write. How many can you write correctly? Choose a few hard ones to learn this week and try again next week.

-get an adult to check your writing tasks with you and spot if you have spelt any tricky words incorrectly and alter.

**Science**

-What other animals carry their homes on their backs?

– What is the life cycle of a Platypus? (egg, hatch, puggle, adult).

-Visit your local beach ( or further if the opportunity arises!) and have a search in the rock pools. What can you find in them? Any living creatures?

**Art**

Look at the picture of how to draw a platypus step by step – can you follow the stages in order and have a go at drawing your own? What media will you use? Chalk, pen, pencil, crayon, colouring pencils, felt tip pens?..

**Maths**

**Try to work out these questions – use objects and pictures to help you or any other methods you may find useful. Numbers above 20 are aimed at year one children but of course, all are welcome to challenge themselves.**

1. If there are 12 webbed feet, how many Platypuses are there?
2. If there are 6 Platypus bills, how many platypuses are there?
3. There are 4 platypuses at the beach and 3 more join, how many are there now?
4. If there are 16 platypuses at the beach and 4 join, how many are there now?
5. There are 35 platypuses at the beach and 6 more join, how many are there now?
6. 22 platypuses are at the rock pool and then 2 leave, how many are left?
7. 38 platypuses are at the rock pool and then 4 leave, how many are left?

**Adults - Create some more of your own problems with this format, alternating between different operations of adding and taking away.**

<https://whiterosemaths.com/homelearning/year-1/> There are some small daily videos on here.

<https://www.topmarks.co.uk/maths-games/daily10> daily maths challenges to work through – choose your level, time to answer and have a go at the addition problems.

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/05/Year-1-2018-19-Summer-Block-3-Position-and-Direction.pdf> This is the next section for year one which you can begin to peruse if you fancy.

**Phonics:**

<https://www.phonicsplay.co.uk/freeIndex.htm> free play option has some fun and engaging games to keep your phonic knowledge nice and sharp!

* Collect some twigs, sticks, blades of grass and try to make some sounds with them. Remember the mnemonics to go with it.
* -Try to practice reading/writing as many words with digraphs and trigraphs in as you can. Eg, CH ip, SHop, flIGHt, wEEp, pAIR etc.

**PE**

-<https://www.youtube.com/results?sp=mAEB&search_query=cosmic+yoga> fun children’s yoga.

- Joe Wicks PE Mondays, Wednesdays at 9am on Youtube

**Fine motor:**

As we haven’t been in school and partaking in our usual activities and writing as much etc, some of our finger strength may have gone a little and this will inhibit how much control we have over small movements and also our pencils. I have included some extra little activities to strengthen our little muscles..

-Homemade playdough and you could even have a go at moulding some of the animals from the story! Try and make it alongside an adult, using the measurements..

2 cups of plain flour

2 tablespoons on vegetable oil

½ cup of salt

1-1.5 cups of boiling water

Food colouring/glitter/paint if you want to add colour

-Stretching elastic bands/hair bands over pine cones or bottles.

-screwing and unscrewing lids onto a selection of bottles.